

Avila Examiner

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Avila College, Kansas City, MO

October 4, 1982



Susan Murphy, Jay Cahill, and Amy Baron enjoy SUB's late night skating party. Another skating party is scheduled for the end of October.

New visitors' policy proposed for halls

by Jennifer Hawthorne

Approximately seventy students recently attended a meeting to discuss a new residence halls visitation policy. Residence Hall Government, in particular the Resident Life Committee, is proposing open door visitation of guests of the opposite sex on a trial basis of four weeks.

Specifically, the proposal's requirements include registration of the room's resident and his or her guest. They would receive a door marker and would be required to leave the doors open. The hours visitation would be allowed are Friday and Saturday, 7:00 p.m.-1:00 a.m., and Sunday, 1:00 p.m.-6:00 p.m. If the policy were violated, such as having the door partially or fully closed or having guests during the unallowed hours, both people would have their visi-

tation privilege suspended for the following week.

Advantages of the new policy were expressed at the meeting as group study, social interaction, gained responsibility, privacy, and educational purposes. On the other hand, disadvantages include roommate conflicts, parents' opinions, and increased responsibilities of the Resident Assistants.

The policy must be passed first by the Resident Assistants, then the Residential Coordinator, the Director of Student Life, and the Dean of Students. RHG has set a goal for having it passed second semester.

A suggestion box will be set up. Until then, suggestions should be directed to RHG, the Resident Life Committee or Mona Mendoza.

Festival ends this weekend

by Jennifer Hawthorne

Forsooth, lords and ladies, t'would be folly to miss the Renaissance Festival. The last weekend for encountering the sights and sounds of the medieval fair is October 9 and 10.

Marvel at the dancers, players, singers, and various mirth-makers residing at the Three Lions Theatre, Gypsy Encampment, Mermaid Stage, and Globe Playhouse. A variety of wares, from bamboo flutes to stained glass to hand-woven baskets and more, can be purchased in the many shoppes.

Feast and drynk a'plenty can be bought from several food purveyors. For thy pleasure try thy hand at the many games of skill and chance, such as Slay the Dragon, Jacob's Ladder, and Skittles.

All Festival proceeds go to benefit the Kansas City Art Institute who originated the Festival in 1977. Admission

tickets cost \$2.50 for children age 12 and under, \$6.95 for adults, and \$6.00 for students with I.D.

"Night Hawks" fly Friday

by Denise Kaufman

In "Night Hawks," Billy Dee Williams and Sylvester Stallone team up as two street-smart cops, trying to stay alive while working with a group of trained killers. Tension mounts as the duo tries to flee from danger and international terrorism. This captivating tale of suspense and espionage will be shown this Friday at 7:00 and 9:00 p.m. in the Marian Centre Lounge.

Kermit, Miss Piggy and all their friends come to life in "The

Muppet Movie." In the film the group treks to Hollywood and runs into all sorts of mischief along the way. Kermit meets up with two fast food franchisers who want to make him head spokesman for a restaurant which promotes french fried frogs legs.

Over 250 Muppets are featured riding bicycles, driving cars and having a good time. This delightful film which is a treat for all will be shown on October 15 at 7:00 and 9:00 p.m. in the Marian Centre Lounge.

Nursing Department given Fuld programs

by Mark Johnson

The Nursing Department has received over 60 Helene Fuld audiovisual programs as an ongoing portion of the Helene Fuld Grant they were awarded last year.

The programs deal with a wide variety of subjects that range from operating room techniques, to the use of equipment that is awarded by the Helene Fuld Foundation.

In its initial stages the Foundation awards various nursing schools audiovisual equipment that they can use to produce their own pro-

grams. Each school in turn sends one of its programs to the Foundation. From that point the top programs are chosen, reproduced, and given free of charge to all the schools in the Fuld network.

Media Coordinator Specialist Rick Raglow says, "the programs if bought separately would likely cost around \$20,000." He also said that Avila's program is currently in the editing stages and should compare favorably with the others once it is finished. The subject will be the "Basics of Cardiac Rehabilitation."

Business Intern program offers many benefits

by Mary F. Scalisi

An informative meeting of the Business Recruitment and Placement program was held Sunday, September 12 in Whitfield Centre. According to Robert Samson, the Business Internship Coordinator for Avila, the meeting drew approximately 15 students and a number of the Business department faculty members who were present to show support for the program.

The students and employers who participated in the internship told about their experiences and feelings toward the program.

While Barbara Atzmillier was involved in her internship at United Telecom Computer Group, Jeff Boring was work-

ing for Jet T.V. Rental, Inc. Boring was responsible for installing computers in Jet's retail stores in Denver and Kansas City. He said, "I am an accounting major and now I would like to combine accounting and computers. It was a fun job and very valuable as well."

Angela Gill was an intern at the Krane Marketing Company. Scott Krane, her employer, was present at the meeting. He describes her job as "an ill-defined situation. Angela brought her background and training to organize what was done. It was an adventure for both of us."

The intern at Barker, Rubin & Sonnich law firm was Nancy Kopp. "I found the work to be

quite different from textbook work. It is not homework. You have to find an answer. The internship has done a lot for me," reports Nancy.

Nancy Haworth, herself an Avila graduate, was the employer representative from Barker, Rubin and Sonnich. "We are very happy Avila offers an internship program, and our firm will continue with the program. It helps to blend the student into a professional atmosphere."

Susan Marko was a summer intern at the airport consulting firm of Coffman Associates. She says, "I wasn't sure what I wanted to do, but now I'm a little more confident of myself."

Steve Coffman, president

of the company, reports that the program has been beneficial to his business. "The internship has given us the opportunity to bring in a new face. The internship has been a good investment for our company."

Dr. George Smith, professor of business, delivered the closing remarks. "Avila is continuing to develop the Business Internship program," he reports. "The success of the program depends on the cooperation of students and employers. As the job market becomes more and more competitive, the internship can be used as a selling point with future employers."

Robert Samson was enthusiastic after the meeting. "I

was especially pleased with the remarks of the student interns as to what the program meant to them and how much more they get out of their schoolwork. I hope we can continue to bring the program to more and more students."

"I also am deeply grateful for the interest, cooperation, and efforts of the B-RAP committee which includes Karen Vogel, Pam Gipple, Julie Radke, Susan Whittle, Luane Guyton, Susan Marko, Mike Bracken, and Joanne Wigginton. They have all helped to make the program a success."

Another meeting will be held later in the Fall semester for students considering internships for the Spring semester.

Editorial Notebook

Reach to the stars

Have we abandoned the pursuit for excellence? Though it's a cynical attitude, some believe ninety per cent of the world's population has and that includes ninety per cent of the world's youth. Too many of today's young people are content to settle for mediocrity, to aim for ease, and to do only what's required of them. Few push for superiority and to perform at top quality.

Why do so many young people seem to be satisfied with being average when so many have the potential to achieve excellence? Most have an acute fear of failure fostered by a lack of self-esteem. The Roman poet Virgil wrote, "For they can conquer who believe they can." If more people would incorporate Virgil's philosophy into their own thinking, they would hold the secret for success — believing in one's self.

Today's young people may also have a fear of hard work. Excellence can only be obtained through perseverance. However bitter the labor is, the sweet taste of success is well worth it. The strong feelings of self-satisfaction and achievement acquired are a natural high. Settling for mediocrity is floating through life the easy way. Essentially, it's a cop-out.

What is necessary to achieve excellence? First of all, confidence is important, as pointed out before. You must believe in yourself. Secondly, you must have a desire and you must make that desire one of your top priorities.

Next, you must possess the determination and perseverance to meet your goals of excellence. You must have the fortitude to not give up, and the patience to roll with the punches and overleap obstacles. Lastly, as Sir Joshua Reynolds said, "Excellence is never granted to man but as the reward of labor." What better reward could there be for your hard work, but the attainment of a high level of excellence?

In this age of perfection backed by computers and the means to an excellent education, why should you — today's youth, tomorrow's adult — settle for mediocrity?

The federal government's reply...

by Edward M. Elmendorf
Deputy Assistant Secretary
for Student Financial
Assistance — U.S.
Department of Education

Newspaper, radio, and television reports of substantial cuts in Federal financial aid to college students have triggered a barrage of phone calls to the U.S. Department of Education in Washington, D.C.

Callers, both students and parents, are often confused by misleading or incomplete information. May have expressed fear that the government has let them down; that college is no longer affordable.

It is true that student financial assistance programs have undergone considerable

change in the past two years. There have been some reductions. Most of the changes, however, reflect an effort to return the aid programs to their original purpose, which was to help students cover the cost of a college education — not to carry the whole burden. A successful return to original intent will help ensure the survival of these aid programs for future students.

Federal financial assistance is divided into three categories. "Grants" are awards of money that do not have to be paid back. "Loans" are borrowed money which a student must repay with interest. "Work-Study" provides the chance to work and earn money to off-set college costs while attending classes.

Commentary

Who pays: the government or us?

The American economic situation is in a mess. The inflation rate is rising daily. The unemployment rate isn't decreasing either. The cost of living has rocketed to unbelievably high rates.

This high cost of living has ruled out college for many high school graduates. Their families can no longer afford to finance a college education out of their own pocket. The majority of students who do eventually attend college have to attain some form of financial aid to finance their education. This aid can be in the form of a scholarship, work-study program, or grants and loans from the government.

However, President Ronald Reagan seemingly believes that funds for college education are not as important as funds for other governmental services. All of his budget proposals have called for a definite cutback in financial aid money. As these cutbacks get larger, the number of students able to afford and attend college gets smaller. This means that the unemployment rate could rise higher because high school graduates will not be able to afford college and will find it difficult to find jobs.

The major issue concerns

this question: Is the government responsible for assisting or paying for a student's education or is the student responsible for somehow financing his own college education?

The majority of Avila students surveyed felt that financial aid is necessary for almost anyone trying to obtain a college education, as indicated by the comments below.

— "It may not be the responsibility of the government to pay for my college education, but in order to get a job that pays enough to survive on, one almost has to have a college education."

— "We have to have the assistance of the government.

There aren't many college students who can work enough at a job that pays halfway decently and still attend college and study. Besides, most jobs don't pay enough for a student to finance his entire education costs."

— "Maybe the unemployment rate would decrease if more people could attend college. Most of the jobs that need filling require more of an education than can be obtained in high school."

— "The government should want to help us pay for our education since we are trying to expand our knowledge to be able to perform jobs that will help improve our nation."

— "The government is NOT responsible for providing any aid. It is the choice of the individual to attend college and he should have decided far enough in advance to get a job and save the money to pay for at least part of his education."

— "Our generation depends too much on everyone else to pay our bills. We need to learn to be independent and learn to support ourselves."

— "Parents should start saving money for their children when they are really young. By the time their children reach college age they will have the money to pay for the education."

— "It's not a question of anyone being responsible, it's only a problem. The problem is this: college students need help in paying for the tremendous cost of college. It doesn't matter if it's the government that helps or someone else."

The Pell Grant Program is one of the best known of the Federal student aid programs. Formerly called the Basic Educational Opportunity Grant, Pell is often the first source of aid in a package which may be composed of other Federal and non-Federal sources. In the 1982-83 school year, 2.55 million students share \$2,279,040,000 in Pell Grants.

The U.S. Department of Education uses a standard formula to determine who qualifies for Pell Grants. Students should contact the college financial aid administrator to apply on the free "Application for Federal Student Aid." This is the form used for all Federal student aid programs. The Department guarantees that each participating school will receive the money it needs to pay Pell Grants to eligible students.

The Supplemental Educational Opportunity Grant provides another mechanism for making awards to students. SEOG is different from the Pell Grant in that it is managed by the financial aid administrator of each participating college. Each school receives a set amount of money from the Department and when that money is gone, there are no more SEOG funds for the year.

In 1982-83 the Department of Education will provide 440,000 students with \$278, 400,000 in Supplemental Educational Opportunity Grants. Students will get up to \$2,000

a year under this program.

Grant programs are designed to help the most needy students get a college education. The Pell Grant, in particular, is targeted to help those students whose families earn less than \$12,000 per year. Grant aid is not meant to cover all college costs but is expected to be combined with a reasonable contribution from the student's family and individual self-help, generally in the form of loans, private scholarships, and work.

Another type of student financial assistance is the College Work-Study Program. Designed to provide on- or off-campus jobs for undergraduate and graduate students who need financial assistance, Work-Study is usually managed by the college financial aid administrator. Some 950,000 students will receive \$528 million under this program in 1982-83.

A great deal of publicity has been generated lately on Federal student loans, particularly the National Direct Student Loan Program. Although all colleges do not participate in the NDSL program, 3,340 of them do. This program makes available low interest (5 per cent) loans that students must begin repaying six months after completing school (either by graduating, leaving, or dropping below half-time status). Up to 10 years is allowed to repay the loan. Application is made to a school's financial aid administrator who manages the loan

fund. The fund is a revolving account, designed to allow a school to continually make new loans as existing loans are repaid. About 800,000 students will receive NDSLs in 1982-83; 10,000 more than in 1981-82.

Recently, Secretary of Education T.H. Bell signed a regulation which provides incentives for an institution to reduce the default rate of its NDSL program fund. A college which has a default rate over 25 per cent is asked to turn responsibility for collecting the debt over to the Federal government. If an institution is not prepared to do this, and the default rate remains 25 per cent or more, the Federal government will cut off NDSL funding.

The Guaranteed Student Loan Program, much in the news lately, makes available low interest loans to students, with the Federal government paying the interest while a student is in school. These loans are made by a lender (such as a bank, credit union, or savings and loan association) and insured by either the Federal government or a State Guarantee Agency. This, the largest student aid program, will make available over \$9.5 billion in loans during the 1982-83 school year.

Undergraduate students can borrow up to \$2,500 a year and graduate students can borrow up to \$5,000 under GSL.

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The Avila Examiner reserves the right to edit and print all letters, stories, articles, cartoons, games, poems, jokes, and artwork received. All copy received becomes the property of the Avila Examiner.

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Letters to the Editors are always welcome.



John Wendt and Stacia Jones receive instruction in athletic training from Mary Yanez, their work-study supervisor. In the bottom photo Stephanie Taylor works in the library for her work-study position.



The unheralded workers throughout the campus

by Mark Johnson

"I'm having fun, learning new skills, making new friends and on top of it all, getting paid for it," summed up one student about her job in Avila's Work-Study program.

Work-Study students at Avila number around 120. They are considered part-time employees and have their salaries paid by the federal government and the campus. The program is designed to assist students with financial need, and the government toward this end pays 80% of the students' salaries.

Program coordinator Janet Cline says, "students are placed throughout the campus — everywhere from the president's office to the student life offices, faculty departments, and Mabee field-house."

She also said their tasks

vary from the basic ones like typing to the more unusual like keeping the soccer field watered.

Larry Larson, who works as a night sentry in Marian Centre says he enjoys his work. He says he could attend Avila without being on work-study but the job helps pay for necessities.

Another student said there was no way she could attend Avila without her work-study job. "The only other way I could would be to take out a loan and I can't afford to do that, at least not at this point in time."

The last student interviewed said he enjoyed his job and got satisfaction from doing it. "Working is important to me," he said, "because I value my education that much more when I've paid for part of it."

A supervisor interviewed

sounded just as optimistic about the program as the students had. He praised the students who worked for him for their reliability and their eagerness to learn new skills.

Cline had a final word to say about the program: "All colleges, not just Avila, are very dependent on their work study staffs ... they are a good source of employment that the college can afford since the government picks up most of their hourly salary."

Avila is very dependent on them like many other colleges are. It benefits the student as well, with the skills and financial aid it provides," she concluded.

The requirements for the program are to be a full time student and to show financial need. For more information contact the Financial Aid Office in lower Blasco Hall.

Corrections

There were three corrections from last issue's theatre story. This is the ninth season in the Goppert Theatre — the division's productions have a longer history. David Remer's name was misspelled and he is Managing Director, PAVA. The word premiers is only used the first time a play is ever performed.

SOCCKER

Avalanche
vs.
Hawks
Soccer this
Saturday at
Rockhurst!

LIBRARY HOURS

Monday-Thursday
8:00 a.m. - 10:00 p.m.

Friday
8:00 a.m. - 4:30 p.m.

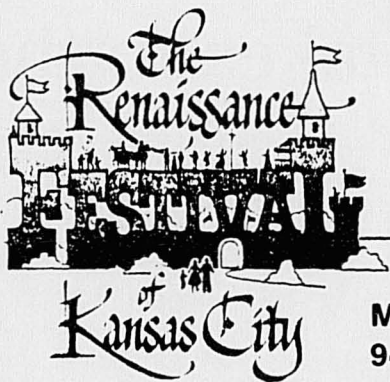
Saturday
11:00 a.m. - 4:00 p.m.

Sunday
4:00 p.m. - 10:00 p.m.

DISCOUNT tickets
available in the



Student Life
Office



Marian Centre
942-8400, ext. 260

PUT YOUR MIND
"AT EASE!"



Seniors in NLN - accredited BSN programs may now apply up to six months before graduation for selection and appointment to the Army Nurse Corps. If you are a BSN candidate looking for travel, good pay, benefits and promotion opportunities, the Army is looking for you to join its world-wide staff of medical professionals. You can be the kind of nurse you've always wanted to be. For more details, call:

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ARMY. BE ALL YOU CAN BE.

Play it again, Sam, Oct. 8, 9, in Goppert

by Jennifer Hawthorne

The zany antics of a Woody Allen play, *Play It Again, Sam*, will be presented October 8 and 9 at 8:00 p.m. in Goppert Theatre.

Allen's homely hero has a thing about Humphrey Bogart. What he doesn't have, however, is Bogart's technique. As homely heroes are few, Bogey comes to the rescue with a fantastic bevy of beauties. But Bogey is so gauche that everything comes to an abysmal end, thereby pre-

sending the heart of the play — it's tough when you're homely to make it in a world of beautiful people.

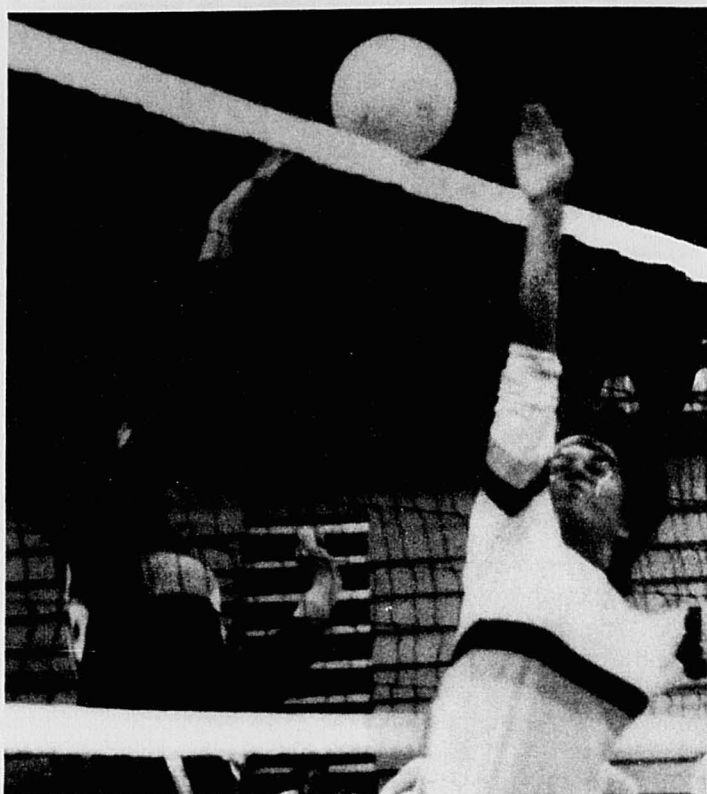
Avila students receive one VIP complimentary ticket. General public admission is \$5.00 for non-Avila students and \$4.00 for senior citizens. For tickets phone 942-0808 or drop by the box office.

The Theatre Division is aiming to increase its audience size and box office revenues by 50% over last year, according to Dave Remer, Managing Director.

THORNHILL ART GALLERY EXHIBITIONS 1982-83

October 4-29	Paintings/Nature as Metaphor Diane Thomas Lincoln Wichita, KS
November 1-19	Brazilian Indian Ceramics Contemporary native pottery by the Marajo and Santarem Indians of Brazil
December 6-10	Senior Exhibition
December 13- January 7	Intaglio Prints Judy Kennett, Avila Art Faculty
January 10-28	Annual Student Art Exhibition
January 31- February 25	Two Sculptors from Kansas City Louis Cicotello William Nettleship
March 7- April 8	Kansas City Architectural Showcase: Abend Singleton Architects Incorporated Devine Architects Restoration Associates, a division of Solomon Claybaugh Young Architects, Inc. The Ramos Group/Architects- Planners
April 11-29	Paintings/California Realism Kathering Bazak Palo Alto, CA
May 2-6	Senior Exhibition
May 9-13	Senior Exhibition

Gallery Hours: 10-4 Monday-Friday



Brigid McVey edges the ball over the net past a Stephens defender.

Avila plays Jewell tomorrow in Mabee Fieldhouse

by Mark Johnson

The Lady Avalanche will try to continue their winning ways in District 16 competition tomorrow night when they play host to William Jewell in Mabee Fieldhouse at 6:00 p.m.

In a recent trilateral match the Lady Avalanche won matches against Stephens and Ottawa. Avila defeated Stephens 15-1, 15-12.

In the first match against Stephens, Avila jumped out to a quick 6-1 lead. From that point Lori Slyter took over, and with the aid of a hard-hitting front line, served nine straight points to close out the game.

Stephens proved to be a tougher opponent the second time around. They jumped out to a 5-0 lead before Avila could get on the scoreboard. Avila responded by taking a 10-5 lead in the second game. From then on the two squads battled back and forth with the Lady Avalanche coming out on top in the end 15-12.

Avila defeated Ottawa in straight games like they did Stephens. They won their first game 15-10. In the second game Avila captured an 11-3 lead with an intimidating defense. Ottawa regrouped to narrow the score 11-7. That was as close as it got though when Kathy Hale served Avila's final 4 points.

Central Methodist and Rockhurst played at Avila in another trilateral match. This time the Lady Avalanche's performance drew mixed reviews.

They were a smashing success in their opening match downing Central Methodist in straight games, 15-7, 15-4. Things didn't go as well in their second match of the night.

Rockhurst brought the curtain down on the Lady Avalanche the second time this year by defeating them 16-14, 15-8.

Avila also ran into some stiff competition when they traveled down to the Missouri Southern Tournament. The best they could manage was a split with Evangel, 15-5, 0-15. They began the tournament against the hosts, Missouri Southern. Avila lost both games 15-11, 15-7. St. Mary's then defeated Avila 15-11, 15-11.

Arkansas State had to work overtime to down the Lady Avalanche 16-14, 15-11. Avila then played Evangel in their final game of the tournament.

Currently Avila's district record is 5-2. Their overall match record stands at 6-4, not including tournament play. It is the district record which is of greatest importance since that is the primary factor in determining which schools make the playoffs.

From the Bench

To play or not to play. . .

by Mark Johnson

His dream is in his sight, yet not within his reach. Since his early playing days it has been his dream, his sole want, his desire, his quest.

The football strike has left many players with a major problem. They are not the stars or even the average professional players. These players are the ones that travel from tryout camp to tryout camp, across the nation like knights of old in search of

Avalanche soccer rolls on, faces Rockhurst Saturday

by Jennifer Hawthorne and Mark Johnson

The Game. It's now less than a week away. This Saturday Avila and Rockhurst will once again match their soccer teams in what could be a preview of the District 16 championship.

Matches in the past years have produced epic battles between Kansas City's two collegiate soccer powers. Rockhurst will be the site of this year's match.

If Avila does what it did to Harris Stowe the Hawks may never get off the ground. The Avalanche buried Harris-Stowe 6-1. Joe Schrick put Avila on the board with his 16th goal of the season 9 minutes into the game. Craig Westbrook received the assist.

Harris-Stowe came back to tie the score midway through the first half at 1-1.

That was all they were to get though as Schrick responded with his second goal of the game 10 minutes later. Neil Kelly picked up the assist this time.

Kelly then went into a scorer's role and put Avila in front 3-1 with the help of Mike Auck right before the first half's end.

In second half action Kelly scored his second goal, un-

assisted. Schrick connected again with the help of Auck, and Craig Kasten scored the final goal with an assist from Scott Huber.

Schrack's 3 goals against Harris-Stowe gave him his second hat trick in two games (three goals in a game). His first came against another District 16 foe, Lindenwood. Goalie Tom Hampel led the Avalanche defense in a 3-0 shutout while Schrick was busy on the offense.

His first goal came just 6 minutes into the game with an assist from Matt Tierney. Auck assisted him with his second goal in the opening moments of the second half. Craig Westbrook was knocked down in the penalty area in the game's closing minutes to set up Schrick's third goal on a penalty kick.

The Avila soccer team totally collapsed Tabor's defense as the Avalanche won 12-0. All-American Schrick stole the show with 6 goals and 2 assists while playing just over half the game. Schrick scored Avila's first four goals in the first half.

Defender Tom Zahner scored two goals and an assist in the game. Others scoring goals for Avila included Butch Miller, Kevin Hollman, Ryan

Roberts, and Larry Larson. Players picking up assists were Miller, Huber, Hollman, Tierney, Larson, Westbrook, and Joe Eppy.

Southeast Missouri State could not defeat the Avalanche either as Avila's team shut them out 5-0. Avila broke the game open in the second half with four goals within nine minutes.

Neil Madigan gave Avila a 1-0 lead going into the second half with a goal six minutes into the game. Miller received the assist. In the second half, Madigan scored again with Schrick, Tierney, and Larson. Zahner, Tierney, Madigan, and Miller were awarded assists.

Avila also recently defeated Park 5-1. After Park made the first goal Avila took over. Eppy and Schrick scored goals with penalty kicks during the first half. Schrick and Westbrook finished the game with Westbrook taking the last two goals. Zahner, Larson, and Schrick were awarded assists.

In only their second loss this season, Avila was defeated by Sangamon State 1-0. The winning goal was made in the first half and shots were taken by Kasten, Huber, Larson, Madigan, Schrick, Westbrook, Zahner, and Auck.

Net set takes to the court

Smashes, sets, bumps, and spikes will all have their turns in the upcoming Intramural Volleyball Tournament. For those wanting to join the net set, the following information is included:

Sign-ups: Captains or team leaders sign-up team in Office of Student Life by Friday, Oct. 22. Must have at least 3 females and 3 males on roster.

Play will be in Mabee Fieldhouse Nov. 2 - Dec. 10, Mondays, Tuesdays & Thursdays, 7:30-9:30 P.M. with no games on Nov. 11, 23 and 30.

All Avila students, staff and

faculty may play. Students who have played college varsity volleyball in the last 2 years are ineligible.

During play each team must have 6 players on the court, 3 men and 3 women. Substitutions are allowed before your own serve. A maximum of 3 hits are allowed per side before the ball must travel to the opponent's court. The ball must be cleanly hit, no carries or catches allowed. It is up to each team to call this accurately and fair.

No player may hit the ball 2 consecutive times. If a player

touches the net during play, the ball is given to the other team. Also if a player steps under the net. If a ball touches the net on the serve it is given to the other team. There is no second serve for a net serve.

Games are played to 15, a team must win by at least 2 points. Play may continue past 15 until a team wins or time runs out. A team must win 2 games out of 3 to win a match. The ball must be served from behind the back line. If a team hits the ceiling with a ball, it goes to the other team. A team forfeits, if they are 15 minutes late for their scheduled match.

There will be a post-season tourney on December 10 for the top 4 teams in the standings. Awards will be given to the winners.

Weekly results will be posted on the Intramural bulletin board in Marian Centre as well as in the weekly bulletin. Schedules will be posted also, they will be given to team captains as well. Captains are responsible for telling their team when they play, teams should be dressed and ready to play when their time comes up. Tennis shoes must be worn, no other shoes will be allowed. There will be lockers available, if you have valuables with you bring a lock since all lockers are open.